

Teacher: Mrs. D. Gish  
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## Class Procedures AP US History

### Course Description and Goals

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses.

Students successfully completing this course will:

- Learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship.
- Be able to arrive at conclusions on the basis of an informed judgment to present reasons and evidence clearly and persuasively in essay format.

-College Board

### Gish Schedule:

Schedule:	1A WHI	Room 308	1B AP US History	Room 120
	2A WHI	Room 308	2B Planning	Social Studies Office
	3A Planning	Social Studies Office	3B AP US History	Room 120
	4A WHI	Room 308	4B Lunch 1 <sup>st</sup> / Study Hall	Room 117

### Required Materials

- ✓ Pen and/or a pencil
- ✓ Three-ring binder with an ample supply of notebook paper
- ✓ Colored pencils/Markers optional

### Classroom Rules

- ✓ Be in your seat, quiet and ready to learn **before** the tardy bell rings/ tardy policy will be strictly enforced
- ✓ You must have your planner in order to have permission to leave the room
- ✓ Enjoy food and beverages in the cafeteria
- ✓ Show respect for everyone
- ✓ **Follow all school rules and School Board policies in your handbook**

### Gish's Grading Explanation:

**Satisfactory performance of 66% or above must be achieved based on the grading scale:**

93-100	A	(4.0)	73-76	C	(2.0)
90-92	A-	(3.7)	70-72	C-	(1.7)
87-89	B+	(3.3)	67-69	D+	(1.0)
83-86	B	(3.0)	64-66	D	(1.0)
80-82	B-	(2.7)	63 and below	E	(0.0)

A **total points** system will be used. Assignments will be worth varying numbers of points depending on length and type of assignment. The following guidelines allow students and parents to see an approximate comparative value of points earned for each type of assignment:

**Tests** are given at the end of each chapter or unit of study. Tests are generally worth more points than other assignments (100pts., approx.).

**Quizzes** will be given frequently on smaller amounts of material (such as vocabulary words) and are usually worth fewer points than tests.

**Projects or other assignments** done outside of class will have varying point values depending on the amount of work required for each. Such assignments are made for the purpose of enrichment and in order to provide for a more personal application of concepts learned in class. Expectations for such assignments, due date information, and point values are always clearly explained on the assignment handout.

**Homework and class work assignments** are frequent and generally low in individual point value, but often add up to the equivalent of a test (in the form of a notebook check) throughout the nine weeks. Daily work is very important to both mastering content and enjoying the class. These accumulated points also reflect my expectation that you should be prepared for class every day and complete all assignments.

**Late Work** will be accepted on homework and long term projects. However, 10 points taken off the assignment for each class period the assignment is not turned in.

Students and parents are reminded that all student papers, tests, etc. are the property of Landstown High School and the instructor. These items may be sent home at the teacher's discretion. Any parent wishing to view any materials shall contact the teacher.

**ALL ASSIGNMENTS ARE TO BE DONE INDIVIDUALLY UNLESS OTHERWISE INSTRUCTED BY THE TEACHER**

**Make-Up Work and Extra Help**

Assignments and daily activities will be recorded online and edmodo, with attachments of assignments when possible. A hard copy of what is missed will be available in the form of a make-up packet. It is the students responsibility to check the make-up bin for class for their packet. In most cases the student will be able to get a head start on missed work by checking the websites. Be sure to see me after class regarding those items. Again, it is the student's responsibility to check this upon his return from an absence.

Students are allowed **three calendar days** from the date of return from an absence to make up a quiz or test. For example, if Joe misses a test on Monday, he checks the calendar on Wednesday and sets up a make-up time with me for Thursday, Friday, or Monday. Extenuating circumstances such as multiple-days absence will be dealt with on an individual basis. Make-up quizzes and tests are usually essay/short answer as opposed to the original versions that are a combination of objective and essay/short answer.

Extra credit may be offered throughout the course, but only as an addition to previously earned "original" credit on assignments. In other words, extra credit will not be offered at the end of a grading period as a means of replacing any zeroes.

It is up to you to seek out **extra help** when needed. I will be available after school on most days. Please make appointment.

**OSS/Unverified absences make-up work:** If you have an unverified absence or are issued Out of School Suspension, the make-up work you turn in will count for 50% of the actual grade for the assignments.

**Parent Portal Statement:**

Grade updates are posted by Friday evening of each week. Parents are advised to check Parent Portal weekly for grade updates. Major tests and projects may take longer than one week to grade.

**Book Cost:** The cost to replace the AP US text book, *The American Pageant, 2002 (McDougal/Litell)* is \$61.47.

**LHS BYOD Policy**

In accordance with the BYOD (Bring Your Own Device) VBCPS School Board Policy 5-36.8, students **may** be allowed to utilize personal portable communication devices in class for instructional purposes only when permitted by the instructor. The instructor will provide appropriate guidelines for the use of the device. Violations of the guidelines will result in disciplinary action in accordance with the Student Code of Conduct and school rules.

Student Initial: \_\_\_\_\_

Teacher Initial: \_\_\_\_\_

Parent Initial: \_\_\_\_\_